

Latin III Syllabus

Salve! Welcome to my Latin III class! I am looking forward to working with you this year as we move our way into the finer points of Latin grammar and begin our work on reading REAL LATIN! First, please read this course description; then share it with at least one parent/guardian and ask her or him to sign at the end next to where you have signed.

Course Objectives

- As with any class, the overarching goal is *exemplary citizenship, character formation, growth in wisdom and virtue*, and a deeper *knowledge* of the subject at hand.
- Students will *read Latin stories and consume Latin vocabulary while they master advanced grammar concepts and gain an inspiring perspective of Roman culture and history.*
- Students will *read about Roman culture and history* in English as well as Latin; and students will *share their own thoughts in writing and spoken presentations* about what they are learning.
- Students will *develop an understanding about how the classical civilizations* of ancient Greece and Rome *have impacted our modern American society (in such areas as government, laws, language, literature, arts, and sciences).*

Expectations

- **A TITAN'S CREED** forms the basis for class expectations.

Evaluation

- Each semester, each student's **points** will accumulate for daily work, homework, quizzes, tests, a project, and the semester exam.
- At the beginning of class every day, students will complete a piece of their **Prima Opera** page, (often warm-up/review exercises and composition). This will function as a participation grade.
- Students will be expected to keep everything in a portfolio and frequently reflect on their own learning.
- Expect homework almost every night—although it may not be something you write to turn in, you should be doing some sort of Latin study each night (such as vocab or grammar study).
- Frequent **quizzes**, usually one or two per week, will challenge students to keep up with their studies and will reveal where further study and practice are essential.
- **Tests** will occur periodically over a few to several lessons.
- Each semester **project** will be assigned with clear guidelines and plenty of time for completion.
- The **semester grade** will be broken down into these categories:
Projects = 10%, Final = 15%, Unit Tests = 15%, Homework = 30%, Quizzes = 30%

*** The TCA policy for late homework and projects will be followed in this class. ***

Syllabus Synopsis for Latin III via *Latin for Americans*

by B.L. Ullman and C. Henderson, Jr. New York: Glencoe/McGraw-Hill, 2007.

First Semester:

Red Book Units XI – XIII

August 19 – October 6 Review & through Lesson 60

October 18 – November 12 Lessons 61 – 66

Fall Project: Roman Day!

November 15 – December 10 Lessons 67 – 70

Semester Exam: Through Lesson 70

Second Semester:

Final Latin Grammar Bits

January 5 – March 18 Subjunctives & Assorted Fun!

NLE

March 29 – May 14

Roman Authors!

S

pring Project: Textperts

Final Exam: EVERYTHING!

Classroom Behavior + Procedures

I love Latin, and I hope you do as well; however, even if you don't, you will still be expected to adhere to a level of behavior and academic decorum in this class. I intend for our class to be a place where we can all learn more about Latin and the Romans while having a grand time, and this only works when we all are respectful of each other and the learning environment. This starts with living up to TCA's cell phone and uniform policies and extends to interpersonal interactions. When needed, I will address any issues according to school policies and in light of each student's personal growth.

PLEASE DO NOT CUT

_____!

I have read and understand both sides of this Latin III course description & syllabus. By signing this form, my parent(s)/guardian(s) and I acknowledge that we understand the expectations for Mr. Tranchetti's Latin III class.

Student signature: _____

Date: _____

Parent signature: _____

Date: _____

This signed form is to be kept securely in the student's Latin folder.

Due Tuesday August 24th

